

Brook 6th Form & Academy
Winter term 2025/2026

www.brooksixthform.com

December 2025



**BROOK 6TH FORM
& ACADEMY**

A UNIVERSITY TECHNOLOGY COLLEGE

NEWSLETTER



@brook6thform

WELCOME MESSAGE

Welcome to our winter newsletter! We're excited to catch you up on what's been happening here at Brook 6th Form and Academy as we get comfortable in the new academic year.

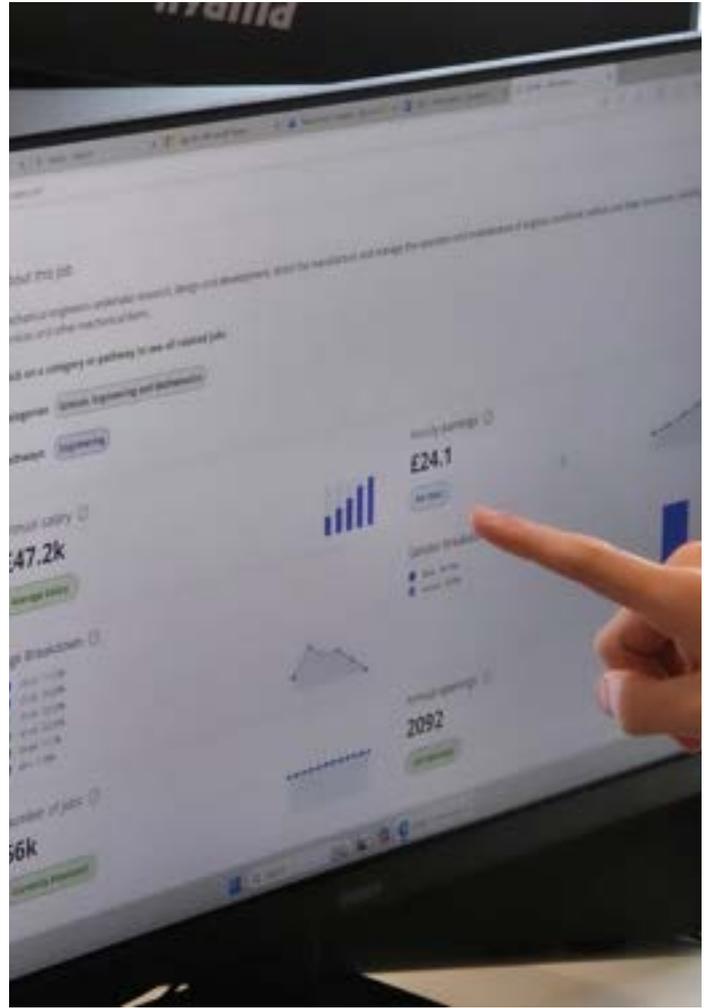
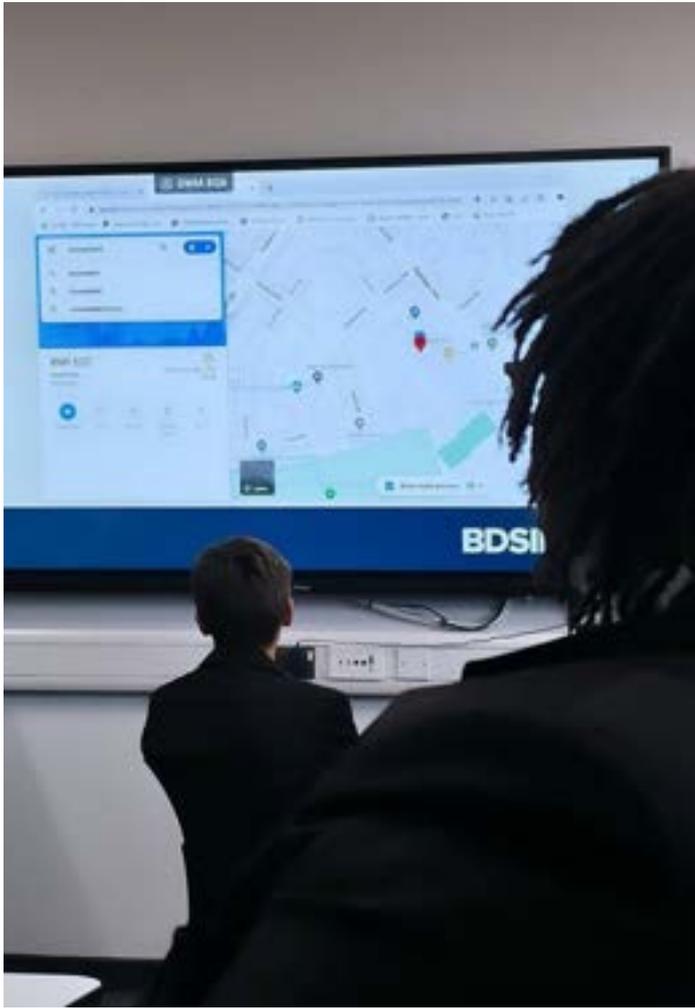
We were delighted to welcome our new Year 12 cohort. Starting sixth form is a big step, but this year's group has jumped right in, tackling our specialist STEM and technical pathways with real energy and maturity. Watching them settle in, grow in confidence, and start shaping their own futures has been a real joy for all of us.

Our academy has a warm, positive buzz that comes from the caring, safe environment we work so hard to build. Thanks to our strong safeguarding practices, every student can focus on learning and personal development, knowing they're supported and valued. Plus, partnerships with industry leaders mean our students are making real-world connections and discovering opportunities that help them take their next steps with confidence.

Here's to a fantastic term ahead for everyone at Brook!



YEAR 11 WORK EXPERIENCE



At the start of the new school year, Year 11 students took part in a week long work experience placement.

Students spent the week in a range of workplaces, gaining first hand experience of professional environments. They developed punctuality, communication skills, and an understanding of workplace expectations. The placements helped students link classroom learning to real settings.

They returned with clearer ideas about future pathways and next steps.

The week played an important role in building confidence and preparing students for the transition into post 16 study.

STUBBERS TRIP

Our new Year 12 cohort began the academic year with a full-day induction at Stubbers Adventure Centre, designed to establish strong foundations for their sixth form experience.

The day provided students with structured opportunities to meet their peers, develop relationships, and engage in collaborative problem-solving activities. Through a series of team-based challenges, students demonstrated effective communication, mutual support, and sustained focus, qualities that are essential for success at this level.

The day proved highly effective in helping students settle into their new environment and form early connections within their cohort. They returned with a clearer understanding of expectations and a solid foundation for the term ahead.



FORD APPRENTICESHIP ASSEMBLY



Students attended a presentation led by representatives from Ford. The session focused on apprenticeship routes and the skills required for roles in a major engineering organisation.

They received clear guidance on application processes, entry expectations, and the types of opportunities available. The presenters shared practical advice that helped students understand how to prepare strong applications. The session supported students who are exploring technical and engineering pathways. It also reinforced the importance of early planning as they move toward the end of their sixth form studies.

The visit provided useful direction for those considering apprenticeships as their next step.

ANTOINE SIGNS TO BARNET FC

Antoine joined Brook Sixth Form in **September 2024** through our partnership programme with Elite Coaching Academy. He balanced a full A Level timetable alongside a demanding training schedule and approached both with focus and commitment.

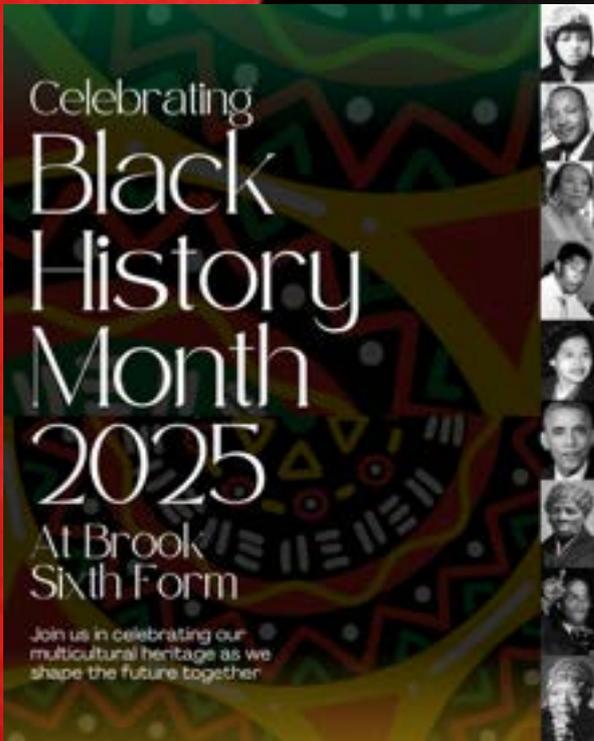
Throughout his time at Brook, Antoine showed strong attendance, met academic expectations, and engaged positively with staff and peers. He used the support available to stay organised and consistent in his studies.

Antoine has now **signed with Barnet Football Club**. His progression reflects the balance he maintained between academic study and his wider development.

We are proud of his achievement and wish him every success as he takes this next step.



BLACK HISTORY MONTH



October marked our celebration of Black History Month across the academy. Students and staff took time to reflect, learn, and engage with history and contributions that continue to shape society today.

Activities across the month focused on discussion, awareness, and shared learning. Lessons highlighted key figures, achievements, and experiences. Students contributed thoughtful work and took part in conversations with respect and curiosity.

The month reinforced the values we promote every day. Inclusion. Respect. Understanding. It also gave students space to listen, reflect, and express ideas in a supportive setting.

Black History Month was a meaningful part of the term and a reminder of the importance of recognising diverse experiences within our school.



OPEN EVENTS

Our open events this term offered a clear and consistent view of life at Brook Sixth Form and Academy.

The following events took place during the autumn term:

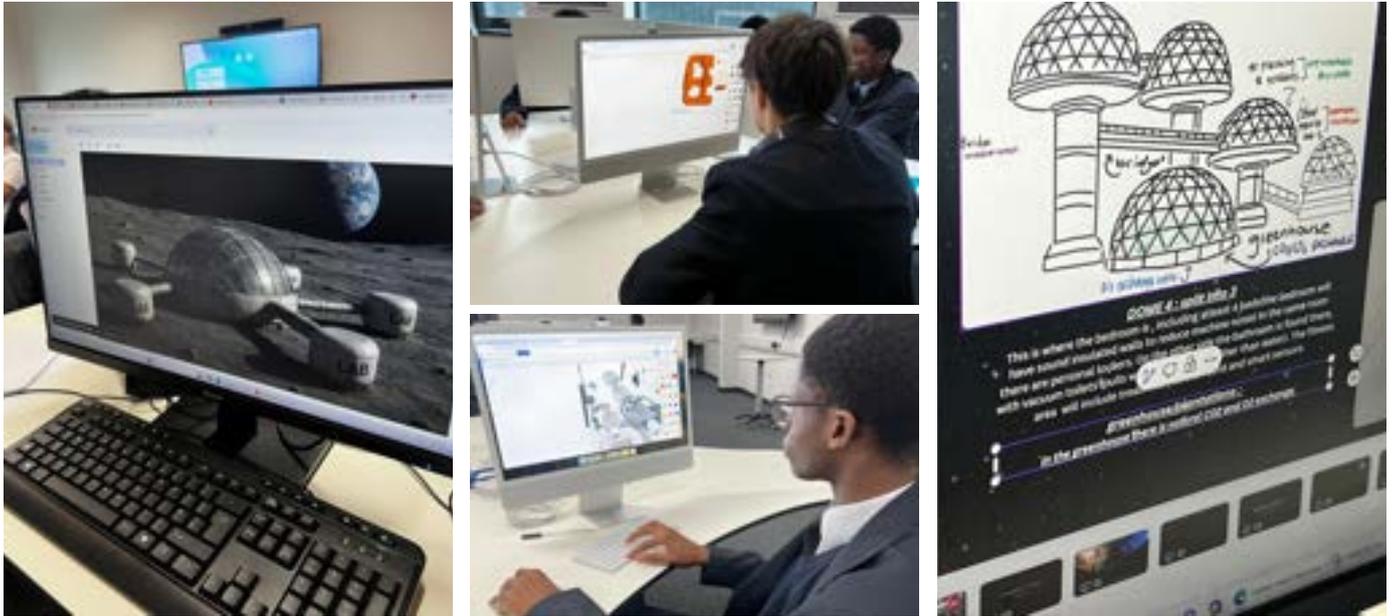
- **Year 10 Open Morning**, *Saturday 20th September*
- **Year 10 Open Evening**, *Thursday 9th October*
- **Year 12 Open Evening**, *Thursday 13th November*

Each event shared our approach to learning, support, and expectations. Visitors explored learning spaces, world-class facilities, met staff, and discussed courses and pathways.

Conversations focused on academic standards, student wellbeing, and progression beyond sixth form. These events gave prospective students and families the clarity needed to make confident choices about the next stage of education.



CALLISTO MOON BASE PROJECT



Our Year 12 Engineering students took part in the Callisto Moon Base project led by the Baker Dearing Trust. The project focused on designing a habitable base for human use on Jupiter's moon, Callisto.

Students applied knowledge from science, engineering, and technology to solve realistic challenges linked to space exploration. Their work included research, design planning, and structured problem solving based on real constraints.

The Callisto team achieved an **outstanding national result**. They placed **3rd out of 44 University Technical Colleges (UTCs)** across the UK. Their underground moon base design showed strong technical thinking, clear planning, and a focus on resilience and long term habitation.

The project developed technical understanding, teamwork, and independent thinking. This experience highlighted the ambition and focus shown by students when working on complex and meaningful challenges.

UCL PEARL AMBASSADORS CELEBRATION



Students took part in the UCL PEARL Ambassadors Celebration and Launch on 14th October.

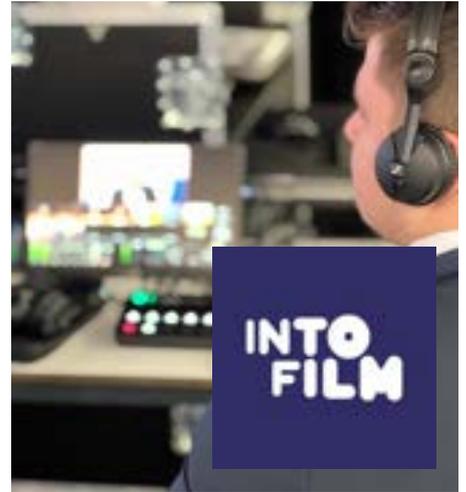
The event brought together current PEARL ambassadors from our school and representatives from UCL. Students who previously joined the programme led parts of the presentation alongside Helen and David from UCL, sharing first hand experience of the work completed so far.

Level 1 Ambassadors, made up of our Year 11 students, spoke about their progress on the programme and the skills they have developed. This included learning how to build a clear CV and deliver a structured PowerPoint presentation with confidence.

Year 13 ambassadors also presented on their four day workshop at UCL PEARL. They outlined the activities completed and the skills gained through hands on research and teamwork.

The event highlighted clear progression within the programme and showed how students develop confidence, communication skills, and professional awareness through their involvement with UCL PEARL.

MEDIA WORKSHOP WITH BBC

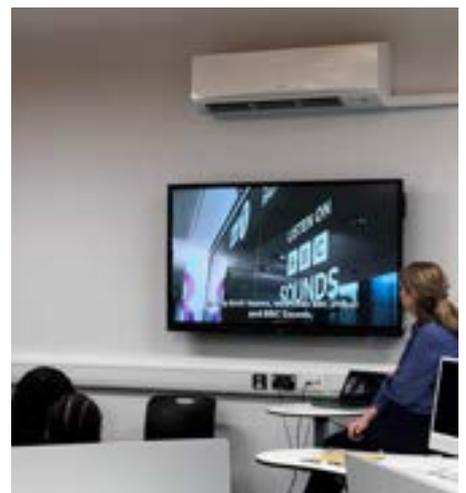
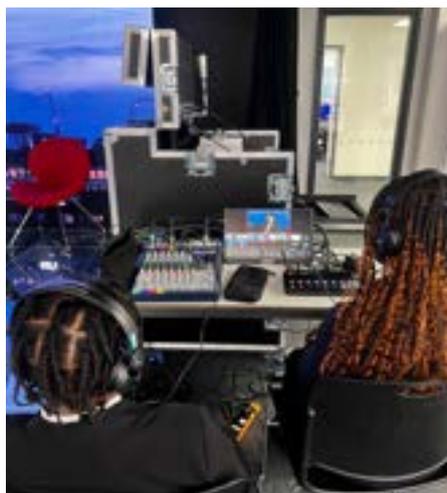


Year 12 and Year 13 Media students took part in a talk and practical workshop delivered by the BBC, organised in partnership with Into Film.

Working directly with a leading national and international broadcaster marked a significant moment for our Media provision. Students engaged with industry level expectations and gained insight from professionals working at the highest level of the sector.

The session introduced careers in media, storytelling, and production pathways. It outlined the skills required for progression and included activities linked to real media practice.

The workshop brought high profile industry experience into the classroom and reinforced the standards we set for creative learning at Brook Sixth Form and Academy.



COLIN POND AWARDS



Our Students Charlie Junnix and Prince Jordan, who **successfully progressed from Year 11 into Year 12** at Brook Sixth Form and Academy were recognised as Colin Pond Scholars through the Colin Pond Trust Awards.

Both students ranked among the highest performing students across Barking and Dagenham. Their **Year 11 GCSE** results reflected consistent effort, strong focus, and commitment to academic success., as well as excellent teaching and learning delivered by our teaching staff.

The award acknowledged academic success. It also highlighted the high standards students at Brook Sixth Form and Academy continue to meet.

Congratulations to Charlie and Prince on this well deserved recognition!



EASTBROOK STUDIOS EMPLOYER ENGAGEMENT



Year 13 T Level Media and Engineering students took part in an on site production experience at Eastbrook Film Studios, located directly opposite the academy.

The visit gave students direct exposure to a live studio environment. They observed professional workflows, equipment use, and the coordination required across technical roles.

This visit formed part of Eastbrook Studios' first project working with a selected group of schools. Brook Sixth Form and Academy was proud to be included in this pilot opportunity.

Students gained clear insight into how media and engineering skills connect within a production setting. The experience supported course content and reinforced industry expectations linked to T Level pathways, thanks to our Assistant Principal, Ms Nunnery, whose organisation and coordination made this opportunity possible.

FUTURE DESTINATIONS EVENT

Our Future Destinations event brought together universities and employers to meet with Year 12 and Year 13 students.

The event gave students direct access to information about pathways after sixth form. Representatives shared clear insight into higher education, apprenticeships, and employment routes. Students asked focused questions and gained practical guidance to support decision making.

The event played a key role in helping students plan next steps with confidence. It reinforced the importance of early preparation and informed choices as students move toward the end of their studies.



KICK CHARITY DEN

Year 12 A Level and Media students took part in the KICK Charity Den programme this term.

The programme followed a format similar BBC's Dragons' Den. Students developed ideas, worked in teams, and presented proposals to a judging panel. Each group explained their concept, purpose, and impact.

The sessions focused on planning, communication, and decision making. Students practiced presenting clearly, responding to questions, and working under pressure.

The experience built confidence and leadership skills while introducing students to enterprise thinking in a structured setting.



BADMINTON MATCH AT LONDON ENTERPRISE ACADEMY

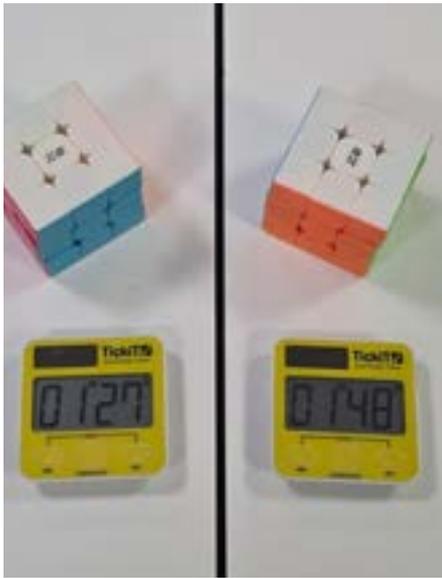
A select group of Year 11 and Year 12 students travelled to London Enterprise Academy earlier this term for badminton matches against their peers on two separate occasions.

The matches were friendly and competitive, with plenty of positive energy throughout. Students encouraged one another, stayed focused, and enjoyed the chance to compete together. One of the fixtures ended in a strong win for Brook Sixth Form and Academy, reflecting the effort and teamwork shown on the day.

We would like to thank London Enterprise Academy for hosting us and for providing a welcoming setting.



MATHS CELEBRATION WEEK



Maths Celebration Week took place from 1st December to 5th December across the academy.

Students from Year 11 to Year 13 took part in activities focused on problem solving, logical thinking, and applied maths linked to real situations. Sessions showed how maths supports learning across academic and technical subjects.

The week also included Rubik's Cube and chess competitions. These events tested strategy, patience, and logical reasoning. In the Rubik's Cube challenge, the fastest time this year was one minute and twenty seven seconds. The overall academy record remains fifty six seconds.

Students competed with focus and strong engagement throughout the week.

APPLYING TO MEDICINE WORKSHOP

Year 12 Students interested in applying for Medicine took part in a focused application workshop this term.

The session was led by three 5th Year Medicine students from Imperial College London. They shared clear guidance on the application process, entry requirements, and preparation for interviews and admissions tests.

Students received practical advice based on recent experience. The workshop also included a hands on suturing activity using bananas, which introduced basic clinical skills and professional standards.

The session gave students realistic insight into medical study and supported informed planning for university applications.



NEXT KEY DATES



| Event | Date | Time |
|-------------------------------------|--|------------------------------|
| Back from Christmas Holidays | Monday 5th January 2026 | <u>Late start at 11:30am</u> |
| Sixth Form Open Morning | Saturday 10th January 2026 | 10:00am to 12:00pm |
| Sixth Form Open Evening | Thursday 22nd January 2026 | 4:00pm to 6:00pm |
| Guidance Meetings Evening | Tuesday 27th January 2026 | 4:00pm to 6:00pm |
| Blended Learning Day | Thursday 29th January 2026 | All day |
| INSET Day | Friday 30th January 2026 | All day |



As the term comes to an end, we want to say thank you to everyone who makes Brook Sixth Form and Academy such a positive place to be.

This term has been full of effort, growth, and shared moments across the academy. Students have worked hard and supported one another. Staff have guided and encouraged every step of the way.

We wish everyone a Merry Christmas, Happy Holidays, and a Happy New Year. We hope the break brings rest, warmth, and time to re-energise. We look forward to seeing everyone back soon for the next part of the year.

