

Pupil Premium Strategy 2024-2025

Our estimated pupil premium allocation for the current academic year

| Pupil Premium Allocation: 2023-2024 funding statement | |
|--|------------------|
| Total number of Secondary Pupils on-roll | 41 |
| Total number of Secondary Pupils eligible for Pupil Premium | 18 |
| Total number of Year 11 Pupils eligible for Pupil Premium | 8 |
| Total number of Year 10 Pupils eligible for Pupil Premium | 10 |
| Percentage of Secondary Pupils eligible for Pupil Premium | 44% |
| Estimated amount of pupil premium funding | £19950 |
| Carried forward from previous year 2022-2023 | £0 |
| Date of next review | Autumn term 2025 |

Aim

Our aim is to use the Pupil Premium funding to close any attainment gap between Pupil Premium students and non-Pupil Premium students, through the identification of hurdles to achievement, and implementing strategies to help reduce and remove these hurdles. A number of these strategies will be funded as part of a whole school approach to raise the achievement of all students, which also impacts on Pupil Premium students, and some strategies will be specifically focused on students attracting Pupil Premium funding.

In-line with the school mission statement, we will resource Pupil Premium students to ensure that they are included and engaged in all school activities, to enable them to make good progress, and achieve excellent next steps destinations.

Key barriers identified to limiting the attainment and progress of pupil premium students:

1. Literacy skills: Reading ability
2. Literacy skills: Progress in English Language and Literature
3. Inclusion: Being able to full participate in all aspects of school life
4. Self-esteem and confidence

Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024

| Barrier | Objective | Activity Rationale for activity | Measuring impact | Cost | Actual expenditure |
|------------------------|---|--|---|---|---------------------------|
| Reading ability | To improve the reading age of PP students to enable them to have greater access to all curriculum subjects. | Employment of part-time Teaching Assistant (16 hours per week) to complete regular one-to-one Reading | Each term the average reading of PP students to improve. | £500 Purchase of books | |
| | To improve the reading age of PP students to enable greater progress across all subjects thereby increasing their attainment and progress outcomes. | A significant proportion of students enter the school in Year 10 and Year 12 with a reading age below their chronological age. Overtime this will impact on their academic progress, self-esteem and confidence, and engagement in lessons. | Within one academic year the average reading age of PP students will improve by at least 15 months. | £14,000 Cost of part-time TA | |
| | To improve the reading age of PP students to increase the confidence and self-esteem of students, which should enhance their levels of motivation and engagement in all areas of school life. | Aim is to provide regular one-to-one reading for students with a low reading age as part of the Accelerated Reader programme. A significant proportion of these students in KS4 will be PP students. | Attendance at or above national average as a consequence of increased confidence and self-esteem. | Accelerated Reader programme paid for in previous years | |
| | To improve the reading age of PP students to improve their life chances and an enjoyment of reading as part of life-long learning. | Additionally, improving the average reading age of the whole cohort of students, will impact positively on the literacy skills of the cohort as well as progress and attainment outcomes. Purchase of books for the Accelerated Reading room that specifically motivates and engages PP students. | Students will make increasing progress over time across the majority of their subjects as access to the curriculum is increased through improved reading skills. Students will achieve the attainment outcomes that enable them to progress to next steps destinations in-line with their aspirations. | | |

Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024

| Barrier | Objective | Activity Rationale for activity | Measuring impact | Cost | Actual expenditure |
|--------------------------------------|--|---|--|---|--------------------|
| <p>Affording school trips</p> | <p>To ensure that PP students are able to fully participate in all aspects of school life, namely, school trips and visits.</p> <p>To ensure that PP students are afforded the same opportunities as non-PP students to enhance and consolidate knowledge and understanding gained by participating in a school trip.</p> <p>Safeguard PP students confidence and self-esteem by enabling them to fully participate in school activities, including trips and visits</p> | <p>Subsidising school trips School trips can be an unaffordable expense for PP students.</p> <p>School trips have been identified as ways to enhance the pastoral aspects of school life, e.g. Stubbers Induction trip at the start of Year 10</p> <p>School trips have been identified as a way to enhance and consolidate subject specific knowledge and understanding and thereby enhancing student progress. E.g. Ford Dunton</p> <p>Enhancing the opportunity for PP students to experience Cultural Capital via trips. E.g. theatre</p> <p>All opportunities are taken to keep learning outside of the classroom to a minimum cost. School mini buses are used where possible instead of coaches. Funding from department budgets is also used to subsidise trips.</p> | <p>PP students attend all organised school trips and events and are thereby included in all aspects of school life.</p> <p>Attendance to school is at or above national average.</p> <p>PP student academic progress is enhanced as they engage with their subjects and school life.</p> <p>PP students engage with same opportunities for Personal Development as all other students.</p> | <p>£1080</p> <p>Based on 18 students, 2 trips at £30 per trip.</p> | |

Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024

| Barrier | Objective | Activity Rationale for activity | Measuring impact | Cost | Actual expenditure |
|--------------------|--|--|--|---|---------------------------|
| Self-belief | Safeguard PP students confidence and self-esteem, as well as developing and enhancing self-belief through one-to-one weekly mentoring by specialist external organisation, (namely, West Ham FC Mentors) | <p>Mentoring Mentoring is provided by qualified (West Ham Football club) Mentors, to provide students with the opportunity:</p> <ul style="list-style-type: none"> - to discuss issues and concerns impacting on their confidence and self-esteem, and identify strategies to address these -to discuss issues and concerns impacting on their academic progress, and to identify strategies to address these -to discuss issues and concerns that may limit their participation in all aspects of school life, and to identify strategies to address these. | <p>Attendance at or above National Average</p> <p>Good progress as measured by GCSE outcomes against GL assessment MEPG's</p> <p>Time spent in Behavioural Reflection room is no more than non-PP peers</p> | This cost is currently covered by whole school funding, Pastoral Behaviour budget | |
| | To inspire confidence and self-belief in ability to overcome hurdles, achieve and be successful | <p>Guest speakers who have overcome hurdles and obstacles to achieve, creating a sense of confidence and self-belief, namely:</p> <ul style="list-style-type: none"> -Perry Blake -Jessie Ojo (CBE) - JP Morgan Executive Director | All students, including PP students, will have an enhanced understanding of approaches to overcoming barriers to success, enabling them to become more successful in all aspects of school like, including participation in activities, exam success and progressing to appropriate next steps destinations. | £2,100 | |

Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024

| Barrier | Objective | Activity Rationale for activity | Measuring impact | Cost | Actual expenditure |
|----------------------------|---|--|---|--|-------------------------------|
| Appropriate Uniform | <p>To ensure that the absence of or ill-fitting uniform and H&S kit does not prevent PP students from engaging positively in all aspects of school life.</p> <p>To ensure that students have the full and correct school uniform enabling them to participate fully in school life, enabling students to feel part of the school community, increase their self-esteem and confidence, whilst minimising distractions from academic progress.</p> | <p>Purchase of school uniform and kit</p> <p>Some PP students have ill-fitting uniform. To cover this, they wear the uniform incorrectly and are continually reminded by staff to adjust their uniform accordingly. This leads to unnecessary negative interactions with staff, which over-time, could potentially impact on student behaviour, and in-turn, academic progress.</p> <p>Throughout the course of the year, some PP students are unable to afford the full school uniform. School shoes in particular seem to be an expense that a number of PP students seem unable to afford. On occasions the absence of appropriate school uniform can lead to absence from school. This must be avoided.</p> <p>Of equal importance is adherence to whole school rules and expectations.</p> | <p>PP Students are no more likely to spend time in the Behaviour Refection room than non-PP students.</p> <p>Attendance at or above national average.</p> <p>Participation is all aspects of school life.</p> | <p>£500</p> <p>Based on not all students requiring funding support with uniform</p> | |
| Unidentified | | | | £1,770 | |
| | | | | Total: £18,180 | |