

# IMPACT Pupil Premium Strategy 2023-2024

Autumn term 2024

## Our estimated pupil premium allocation for the current academic year

<b>Pupil Premium Allocation: 2023-2024 funding statement<sup>1</sup></b>	
Total number of Secondary Pupils on-roll	39
Total number of Secondary Pupils eligible for Pupil Premium	17
Total number of Year 11 Pupils eligible for Pupil Premium	9
Total number of Year 10 Pupils eligible for Pupil Premium	8
Percentage of Secondary Pupils eligible for Pupil Premium	44%
<b>Estimated amount of pupil premium funding</b>	<b>£13,455</b>
<b>Actual expenditure</b>	<b>£17,500</b>
Carried forward from previous year 2022-2023	<b>£4,116</b>

### Aim

Our aim is to use the Pupil Premium funding to close any attainment gap between Pupil Premium students and non-Pupil Premium students, through the identification of hurdles to achievement, and implementing strategies to help reduce and remove these hurdles. A number of these strategies will be funded as part of a whole school approach to raise the achievement of all students, which also impacts on Pupil Premium students, and some strategies will be specifically focused on students attracting Pupil Premium funding.

In-line with the whole school vision of practical learning and excellent destinations, we will resource Pupil Premium students to ensure that they engage in all school activities, to enable them to make good progress, and achieve excellent destinations.

### Key barriers identified to limiting the attainment and progress of pupil premium students:

1. Literacy skills: Reading ability
2. Literacy skills: Progress in English Language and Literature
3. Inclusion: Being able to full participate in all aspects of school life
4. Self-esteem and confidence

<sup>1</sup> Pupil Premium allocation is from April 2023-March 2024. It is possible that the final number of Pupil Premium students in the academic year 2023-2024 may be higher than the original funding allocation statement.

**Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024**

<b>Barrier</b>	<b>Objective</b>	<b>Activity Rationale for activity</b>	<b>Measuring impact</b>	<b>Cost</b>	<b>Actual expenditure</b>
<b>Reading ability</b>	To improve the reading age of PP students to enable them to have greater access to all curriculum subjects.	<b>Employment of part-time Teaching Assistant (12 hours per week)</b>	Each term the average reading of PP students to improve.	<b>£450</b>	Trip London bookshop, to inspire and encourage an enjoyment of books and reading.  $15 \times £10 = £150$  $15 \times £5 = 75$  Purchase of books for the Reading room: <b>£600</b>  Contribution toward the cost of part-time TA for one-to-one reading <b>£10,400</b>
	To improve the reading age of PP students to enable greater progress across all subjects thereby increasing their attainment and progress outcomes.	A significant proportion of students enter the school in Year 10 and Year 12 with a reading age below their chronological age. Overtime this will impact on their academic progress, self-esteem and confidence, and engagement in lessons.	Within one academic year the average reading age of PP students will improve by at least 15 months.	<b>£4,000</b>	
	To improve the reading age of PP students to increase the confidence and self-esteem of students, which should enhance their levels of motivation and engagement in all areas of school life.	Aim is to provide one-to-one reading for students with a low reading age at least once a week as part of the Accelerated Reader programme. A significant proportion of these students in KS4 will be PP students.	Attendance at or above national average as a consequence of increased confidence and self-esteem.	Cost of part-time TA (i.e. 50% of £10,000)	
	To improve the reading age of PP students to improve their life chances and an enjoyment of reading as part of life-long learning.	<b>Accelerated Reader Programme</b> Purchase of books for the Accelerated Reading room that specifically motivates and engages PP students.	Students will make increasing progress over time across the majority of their subjects as access to the curriculum is increased through improved reading skills.	Note, TA to provide one-to-one reading support for students must in need. This is not always PP students, hence 50% of costs.  Accelerated Reader programme paid for in previous years	
			<b>Actual Impact:</b>		
			<ul style="list-style-type: none"> <li>- All KS4 students with a reading book and read regularly during Form time each week</li> <li>- Reading forming part of the school culture</li> <li>- Improvements in reading age -</li> <li>- <b>Yr11:</b> 75% improved, with 38% achieving the maximum reading age of 16.06, and 38% improving their</li> </ul>		

**Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024**

Barrier	Objective	Activity Rationale for activity	Measuring impact	Cost	Actual expenditure
			<p>reading age by more than the number of months passed (with 25% achieving 30 months of improvement in 7 months)</p> <ul style="list-style-type: none"> <li>- <b>Yr10:</b> 38% improved by at least 18 months across 9 months. And 38% remained consist (with no decline) across the same period.</li> <li>- <b>KS4:</b> Across the whole cohort reading ages improved on average by 16 months in a 9-month window, illustrating the wider positive impact of the reading initiatives, which benefits PP and all students.</li> </ul>		
<b>Affording school trips</b>	<p>To ensure that PP students are able to fully participate in all aspects of school life, namely, school trips and visits.</p> <p>To ensure that PP students are afforded the same opportunities as non-PP students to enhance and</p>	<p><b>Subsidising school trips</b> School trips can be an unaffordable expense for PP students.</p> <p>School trips have been identified as ways to enhance the pastoral aspects of school life, e.g. Stubbers Induction trip at the</p>	<p>PP students attend all organised school trips and events and are thereby included in all aspects of school life.</p> <p>Attendance to school is at or above national average.</p>	<p><b>£1530</b></p> <p>Based on 17 students, 3 trips at £30 per trip.</p> <p>Assumes that there will be a greater number</p>	<p>Stubbers 8 x £30 = £240</p> <p>Thorpe Park 15 x £30 = £450</p>

**Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024**

Barrier	Objective	Activity Rationale for activity	Measuring impact	Cost	Actual expenditure
	<p>consolidate knowledge and understanding gained by participating in a school trip.</p> <p>Safeguard PP students confidence and self-esteem by enabling them to fully participate in school activities, including trips and visits</p>	<p>start of Year 10 (and Year 12) Thorpe Park</p> <p>School trips have been identified as a way to enhance and consolidate subject specific knowledge and understanding and thereby enhancing student progress. E.g. Ford Dunton</p> <p>All opportunities are taken to keep learning outside of the classroom to a minimum cost. School mini buses are used where possible instead of coaches</p>	<p>PP student academic progress is enhanced as they engage with their subjects and school life.</p> <p><b>Attendance remains consistently above the National Average, with some PP students achieving 100%</b></p> <p><b>PP students participate in all aspects of school life.</b></p>	<p>of PP students in September 2023 than funding allocation sheet indicates</p>	<p><b>Science trip</b> 15 x £5 = <b>£75</b></p>
<b>Self-belief</b>	<p>Safeguard PP students confidence and self-esteem, as well as developing and enhancing self-belief through one-to-one weekly mentoring by specialist external organisation, (namely, West Ham FC Mentors)</p>	<p><b>Mentoring</b> Mentoring is provided by qualified (West Ham Football club) Mentors, to provide students with the opportunity: - to discuss issues and concerns impacting on their confidence and self-esteem, and identify strategies to address these -to discuss issues and concerns impacting on their academic progress, and to identify strategies to address these -to discuss issues and concerns that may limit their participation in all aspects of school life, and to identify strategies to address these.</p>	<p>Attendance at or above National Average</p> <p>Good progress as measured by GCSE outcomes against GL assessment MEPG's</p> <p>Time spent in Behavioural Reflection room is no more than non-PP peers</p> <p><b>Attendance remains consistently above the National Average, with some PP students achieving 100%</b></p> <p><b>PP students participate in all aspects of school life.</b></p>	<p>This cost is currently covered by whole school funding, Pastoral Behaviour budget</p>	

## Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024

Barrier	Objective	Activity Rationale for activity	Measuring impact	Cost	Actual expenditure
		Students are more likely to engage in the Mentoring provided by West Ham football club because of the positive image that football has amongst young people.	There are no significant differences between the outcomes of PP and non-PP students		
	To inspire confidence and self-belief in ability to overcome hurdles, achieve and be successful	<b>Guest speakers</b> who have overcome hurdles and obstacles to achieve, creating a sense of confidence and self-belief, namely: -Perry Blake -Jessie Ojo (CBE)	All students, including PP students, will have an enhanced understanding of approaches to overcoming barriers to success, enabling them to become more successful in all aspects of school like, including participation in activities, exam success and progressing to appropriate next steps destinations.	<b>£2,000</b>	£2,100
<b>Appropriate Uniform</b>	To ensure that the absence of or ill-fitting uniform and H&S kit does not prevent PP students from engaging positively in all aspects of school life.  To ensure that students have the full and correct school uniform enabling them to participate fully in school life, enabling students to feel part of the school community, increase their self-esteem and	<b>Purchase of school uniform and kit</b> Some PP students have ill-fitting uniform. To cover this, they wear the uniform incorrectly and are continually reminded by staff to adjust their uniform accordingly. This leads to unnecessary negative interactions with staff, which over-time, could potentially impact on student behaviour, and in-turn, academic progress.	PP Students are no more likely to spend time in the Behaviour Refection room than non-PP students.  Attendance at or above national average.  Participation is all aspects of school life.	<b>£500</b>  Based on not exceeding £100 per student  Based on not all students requiring funding support with uniform	N/A

**Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024**

<b>Barrier</b>	<b>Objective</b>	<b>Activity Rationale for activity</b>	<b>Measuring impact</b>	<b>Cost</b>	<b>Actual expenditure</b>
	confidence, whilst minimising distractions from academic progress.	Throughout the course of the year, some PP students are unable to afford the full school uniform. School shoes in particular seem to be an expense that a number of PP students seem unable to afford. On occasions the absence of appropriate school uniform can lead to absence from school. This must be avoided.  Of equal importance is adherence to whole school rules and expectations.			
<b>Literacy Skills</b>	To identify and address literacy skills that are a barrier/hurdle to the progress to PP students in English Language and Literature lessons.	<b>TA Support in KS4 English Lesson</b> For at least one lesson per week the TA to be present in KS4 English lessons to identify hurdles and barriers to PP student progress during a lesson.  To support the progress of PP students during English lessons at least once a week, where they are expected to read and complete extended writing tasks (literacy).	Additional hurdles to achievement are identified.	<b>£3350</b>  TA to work an additional 4 hours per week on a Wednesday.  To take place from the spring term 2024.	N/A
<b>Availability of senior staff for the benefit of</b>	Increasing staffing in the school canteen during morning break and lunchtime.	<b>Employment of Midday Assistant</b> Employment of a midday supervisor to enable senior staff	<b>Student Behaviour and Attitudes is excellent. Safeguarding is Effective.</b>	<b>£3410</b>	<b>£3410</b>

**Pupil Premium Strategy: Planned Pupil Premium expenditure 2023 - 2024**

<b>Barrier</b>	<b>Objective</b>	<b>Activity Rationale for activity</b>	<b>Measuring impact</b>	<b>Cost</b>	<b>Actual expenditure</b>
<b>students during morning break and lunch time</b>	Ensuring that a member of senior staff is available to talk to students during morning break and lunchtime in the canteen and other communal areas	to be released from this formal duty and make themselves more informally available to students during morning break and lunch time thereby improving the pastoral support and safeguarding for all students, across the school.  This benefits PP students directly and indirectly.			
<b>Unidentified</b>				<b>£2331</b>	
				<b>Total: £17,571</b>	<b>£17,500</b>