

Pupil Premium Impact Statement 2022 - 2023 July 2023

Pupil Premium Allocation: 2022-2023 funding statement¹	
Total number of Secondary Pupils on-roll	26
Total number of Secondary Pupils eligible for Pupil Premium	8
Percentage of Secondary Pupils eligible for Pupil Premium	31%
Estimated amount of pupil premium funding	£9,628
Carried forward from previous year 2021-2022	£0

Aim

Our aim is to ensure good progress, as well as benchmark attainment outcomes for students that attract pupil premium funding, in-line with our aspirations for all KS4 students. We aim to continue to narrow the attainment and progress gap between students attracting pupil premium funding and the rest of the school KS4 cohort through the identification of hurdles to achievement and implementing strategies to help reduce and remove these hurdles. A number of these strategies will be funded as part of a whole school approach to raise the achievement of all students, and some strategies will be specifically focused on pupils attracting pupil premium funding.

Key barriers identified to limiting the attainment and progress of pupil premium students:

1. Reading ability
2. Literacy skills
3. Progress in science subjects
4. Self-esteem and confidence
5. Being able to fully participate in all aspects of school

¹ Pupil Premium allocation is from April 2022-March 2023. It is possible that the final number of Pupil Premium students in the academic year 2022-2023 may be higher than the original funding allocation statement.

Pupil Premium Strategy: Impact Statement 2022 - 2023

Barrier	Objective	Activity Rationale for activity	Measuring impact	Cost	Actual expenditure
Reading	To improve the reading age of PP students to enable them to have greater access to all curriculum subjects.	Purchase of the Accelerated Reader Scheme	Each term the average reading of students to improve.	£500 Purchase of books	£0 The SENCo won £1000 books for the school in a competition.
	To improve the reading age of PP students to increase their confidence and self-esteem which should enhance their levels of motivation and engagement in all areas of school life.	Purchase of books to read A significant proportion of PP students enter the school with a reading age lower than their chronological age.	Within one academic year (Yr10 to Yr11), the average reading age of PP students will improve by at least 15 months.		
	To improve the reading age of PP students to enable greater progress across all subjects thereby increasing their attainment and progress outcomes.	Year 11 Average reading age PP students September 2022: 14.07 years	Attendance of PP students at or above national average as a consequence of increased confidence and self-esteem.		
	To improve the reading age of PP students to improve their life chances and an enjoyment of reading as part of life-long learning.	Year 10 Average reading age PP students September 2022: 12.03 years, ranging from 7.07 years to 13.05 years To introduce and direct specific Yr10 students to the Monday extra-curricular activity book club. Embedding of KS4 Accelerated Reader programme. Embedding of a whole school reading room.	A greater proportion of PP students will be reading at or above the chronological age at the end of the key stage. Reading Improvements term to term varied between students. Some positive impact over the academic year. Of 8 students: <ul style="list-style-type: none"> - 50% improved their reading age in-line with expected progress (i.e. approximately 12 months) - 25% significantly improved their reading age, improving by more than 24 months 		

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			Further improvements can be made. Appointment of TA (June 2023) to manage the Accelerated Reader programme to improve its impact (e.g. students regularly changing reading books), and to provide one-to-one reading opportunities for PP students.		
	To reduce the impact of the differences in reading ability in the Yr10 cohort, which is made up of one teaching group across all subjects (excluding maths).	Appointment of a part-time (0.5) Teaching Assistant to support the progress of Yr10 students during lessons.	All Yr10 PP students will achieve their GL assessment predicted grade and some students will exceed their GL assessment predicted grade and achieve their MEPG (GL +1). TA appointed June 2023 66% of PP students in Yr10 have improved their GL assessment outcome in one academic year in English, Maths and Science	£2500 Salary of part-time TA	£1,700
Resources to complete to work independently outside of the school environment.	To ensure that PP students are provided with the same opportunities as other non-PP students to fully engage with, enhance and consolidate their knowledge and understanding of all aspects of the	Purchase of revision guides , (a widely recognised use of PP funding). The provision of laptops to use at home and in school when required.	All PP students will achieve their GL assessment predicted grade and some students will exceed their GL assessment predicted grade and achieve their MEPG (GL +1).	£6 per revision guide. Seven subjects (6 x 7) x 8 = £336	Revision guide costs covered as part of departmental budgets

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	curriculum, through the provision of resources to compete independent study	<p>Note, the use of PP funds enables the school to provide all year 10 students with laptops to use at home to complete independent learning.</p> <ul style="list-style-type: none"> - 44% of Year 10 students are PP. - Of the remaining 50%, a further 25% are SEN students. - Sensible approach to provide the entire cohort with laptops. - This rationale is further enhanced by the impact of COVID19 on learning and student progress. 	<p>66% of PP students in Yr10 have improved their GL assessment outcome in one academic year in English, Maths and Science</p> <p>One Year 11 student made less than expected progress</p>	<p>Laptops 7 x £300 = £2100</p>	<p>£2800 (8 x £260)</p>
Affording school uniform	To ensure that PP students have the full and correct school uniform enabling them to participate fully in school life, enabling students to feel part of the school community, increase their self-esteem and confidence, whilst minimising distractions from academic progress	<p>Purchase of some items of school uniform for use by individual students</p> <p>Throughout the course of the year, some PP students are unable to afford the full school uniform. School shoes in particular seem to be an expense that a number of PP students seem unable to afford. On occasions the absence of appropriate school uniform can lead to absence from school. This must be avoided. Of equal</p>	<p>Attendance at or above national average.</p> <p>Participation is all aspects of school life.</p> <p>Attendance - Good At or above national average for the majority of PP students</p>	<p>£700 (Based on not exceeding £100 per student)</p>	<p>£0</p>

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		importance is adherence to whole school rules and expectations.			
Affording school trips	<p>To ensure that PP students are able to fully participate in all aspects of school life, namely, school trips and visits.</p> <p>To ensure that PP students are afforded the same opportunities as non-PP students to enhance and consolidate knowledge and understanding gained by participating in school trips.</p> <p>Safeguard PP students confidence and self-esteem by enabling them to fully participate in school activities, including trips and visits.</p>	<p>Subsidising school trips</p> <p>School trips can be an unaffordable expense for PP students.</p> <p>School trips have been identified as ways to enhance the pastoral aspects of school life, e.g. Stubbers Induction trip at the start of Year 10 (and Year 12).</p> <p>Subject specific school trips have been identified as a way to enhance and consolidate knowledge and understanding.</p>	<p>PP students attend all organised school trips and events.</p> <p>PP students have above average attendance.</p> <p>Attendance and behaviour</p> <p>Attendance - Good Majority of PP students at or above the National Average attendance figure</p> <p>Behaviour – Good Recording of behavioural incidents for PP students is no higher than non-PP students, and often it is less.</p>	£1500	£788
Self-esteem and confidence. Mental health	Safeguard PP students confidence and self-esteem by enabling them to fully participate in school activities, including trips and visits, as well as fulfilling their academic potential	West Ham Mentors	<p>Attendance at or above National Average</p> <p>Good progress as measured by GCSE outcomes against GL assessment MEPG's</p> <p>Time spent in Behavioural Reflection room is no more than non-PP peers</p>	£900	£224

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			Attendance and behaviour As outlined above		
Unidentified interventions				£1092	£0
				Total: £9628	£5512